



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments/Next Steps
To provide pupils with physical activity through outdoor learning, developing social and personal skills through team building activities.	All pupils throughout school have taken part in at least 2 half terms of Forest Schools. They have developed their emotional and social well-being through team activities and OAA activities. Pupils have learned to persevere at tasks. From pupil discussions and observations, pupils have enjoyed and been physically active throughout each Forest School session. Vulnerable pupils have also benefited from attending after school clubs.	To continue offering Forest School sessions with all children across school and targeting the most vulnerable children with intervention groups. To also be used as a reward and to target the least active. Teachers to gain more CPD and have the confidence to lead more outdoor sessions in their teaching.
Develop staff knowledge and confidence through PE Pro App and Elite Kids Coaches	Teachers have received CPD through the PE Pro App and the Elite coaches. Teachers feel more confident in the areas that they asked for more CPD following the questionnaire sent to teachers. The app has enabled pupils and teachers to share WAGOLL performances on videos in their lessons to ensure and develop quality performances from pupils. Evidence from discussions with pupils and staff and lesson observations.	To continue to use coaches to develop teacher's CPD especially with a focus on ECTs. To enable further development and subject knowledge of PE, school has explored other PE curriculums and sport coaches including costings.

<p>All pupils in Year 5 to meet the NC requirements for swimming (catch up)</p>	<p>Majority number of pupils in Year 5 have now reached national expectations in swimming.</p>	<p>All pupils who needed catch up swimming have now received it.</p>
<p>To participate in competitive sport, developing the skills and knowledge to compete successfully individually and in a team</p>	<p>Pupils have participated in a variety of events, including tennis, rugby, multi sports and active curriculum competitions. These have involved the least active children, included those that are more academic. Children have increased confidence to participate in competitions. Evidence of enjoyment from pupil feedback forms. Pupils have enjoyed participating in virtual competitions – Year 2 pupils won 3rd prize.</p>	<p>Continue to enter inter events virtually and at venues. Continue to offer to all pupils and target those least active pupils, SEND and offer equal opportunities to boys and girls.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure a thorough and robust programme of CPD for Teachers	Teachers in Years 1 to 6 deliver PE lessons. Supporting Teaching Assistants to scaffold and make adaptations for pupils with SEND as appropriate	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 5 – Increased participation in competitive sport.	Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Teachers will able to deliver the sessions independently next year.	£6,500 for sports coach
To provide pupils with physical activity through outdoor learning, developing social and personal skills thorough team building activities.	Increases the confidence and skills of staff taking part Pupils in all year groups	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Teachers will able to deliver some of the sessions independently next year.	£6,500 for Forest Schools lessons and equipment (including after school club)

<p>Introduce a wider variety of after school sports sessions/activities for pupils.</p>	<p>Pupils – taking part in the clubs</p>	<p>Key indicator 2 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1,500 for sports coaches so that sessions can be offered to pupils for free.</p>
<p>Purchase of PE scheme to ensure effectively and consistent deliver of PE.</p>	<p>Teachers delivering lessons Pupils taking part</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2 – The engagement of all pupils in regular physical activity</p>	<p>Teachers are able to deliver high-quality PE lessons by following a scheme that plans clearly for progression and has a focus on key knowledge and vocabulary.</p>	<p>£500 for scheme of work</p>
<p>Transport to PE events (SEND and competitive)</p>	<p>Pupils taking part in festivals and competitive sport</p>	<p>Key indicator 5 – Increased participation in competitive sport</p>	<p>Pupils have wider experience of taking part in events with pupils from other schools</p>	<p>£2,500 for coaches and staffing to fund the events (if outside of school hours)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Lee Swift
Subject Leader or the individual responsible for the Primary PE and sport premium:	Laura Benton & Lee Swift
Date:	Plan updated in February 2024