

**What are the school's arrangements for supporting pupils with special educational needs in transferring between phases of education or in preparing for adulthood and independent living?**

During Year 5, parents of children with SEN are encouraged to begin to think of which school they would like their children to begin their secondary education. The SENCO will then arrange visits and meetings between the parent and secondary school so that the parent can begin to get a better idea of what secondary placement would be most suitable for their child. Any child who has an EHCP has an early review in the first term of year 6. This allows the SENCO to invite prospective secondary SENCOs so they can participate in the meeting and suggest whether their school will be able to meet the needs of the child.

Transition for some children will also involve additional visits to the secondary school so that they feel more confident with the transfer to a new school. Meetings between our school SENCO and the new school will also take place so SEN records can be exchanged and targets shared.

When a transfer of phase is within school such as from FS2 to Y1, additional meetings will take place between class teachers. The child will also be given additional trips to the new classroom to experience the new environment and meet the class teacher frequently. A meeting between the class teachers and parent is also encouraged.