

## St Helen's CE Primary School

### Pupil Premium Funding 2015-2016

The school was allocated £119,712 for the financial year 2015-2016 and the funding was targeted as follows:

Provision	Expenditure	Expected Outcome for Pupil Premium Cohort	Evaluation and Impact
Nursery Nurse and Teaching Assistant hours increased in Foundation Stage to provide extra support	£31463	Targeted interventions will ensure that vulnerable pupils will make accelerated progress and achieve a Good Level of Development at the end of FS	75% of Pupil Premium pupils achieved a GLD in July 2016
Speech and Language Therapist in school 1 day per fortnight	£5000	In school delivery of SALT programmes reduces the need for excessive absence from school for pupils identified as needing SALT. Staff upskilled as a result of SALT training.	Successful delivery of individual programmes led to school achieving a GLD in CLL (79%) above national averages (76%) for PP pupils.
Reading Books bought for Success for All (SFA) programme for pupils to keep.	£1500	Pupils build up a library of reading material at home which is commensurate with their reading levels.	88% of PP pupils in Y1 passed the Year 1 Reading Test (phonics), Remaining child achieved 31/40 (pass mark was 32). Increased confidence and interest in reading observed.
SFA trained Teaching Assistant hours (30 hrs per week) dedicated to enable phonics to be taught in small groups.	£24834	Accelerated progress for Y1 pupils and identified Y2 pupils in reading leading to increased numbers reaching age related expectations.	See comment above plus: All Y2 PP pupils passed re-test of Year 1 Reading Test (phonics) Increased progress for 75% of PP pupils leading to moving into Wings element of SFA programme in Sept 2016.
Specialist maths teaching in Year 6.	£8020	Target teaching to close gaps in knowledge and to accelerate progress.	78% of PP Pupils either made better than expected progress or achieved ARE expectations in Maths at the end of KS2
Breakfast Club places funded for Y6 pupils	£1520	Target punctual arrival at school, healthy breakfast eaten and opportunity to access school resources for homework	No pupils took advantage of this offer until the week of SATS. Places will only be offered during SATs week in 2017.
Extra Lunchtime Supervisor	£2650	Encourage focused play and increase participation in physical activity	Lunchtimes increasingly harmonious - resources being used appropriately.
Extra teacher employed to teach Y6 English using SFA	£11124	Target teaching to close gaps in knowledge and to accelerate progress	Impact noted in increased understanding of texts through ongoing assessments, fluency when reading, understanding of a greater range of grammar and punctuation elements through ongoing assessments.
Educational visits, visitors into school and residential trips	£1500	Fund educational visits and residential trips for those disadvantaged pupils who would be otherwise unable to attend. Subsidise the cost of visitors into school to make accessible for all.	Funding has ensured that our Educational Visits approach is fully inclusive and impacts positively on every child with or without disadvantage. Number of visits/visitors increased from 9 (14/15) to 34 (15/16). All PP pupils attended the Y6 residential.
Extra- Curricular Activities	£500	To make extra-curricular activities available to those who for financial reasons are not able to access them. To enhance learning and social opportunities.	Number of clubs offered increased and PP pupils attending increased.
Music tuition	£500	To make individual music tuition available to those who for financial reasons are not able to afford lessons.	Finances are no longer a barrier to having music tuition for PP students. Increased numbers of pupils accessing this area of learning.

Extra teaching hours put into KS1 and Y3 from January 2016	£23290	Target teaching to close gaps in knowledge and to accelerate progress	Reading - PP pupils performed better than non-PP in Y1 and Y3 and the gap narrowed in Y2. Maths - PP pupils performed better than non-PP in Y1 and Y2.
Extra teaching hours put into KS2 for intervention work	£7800	Target teaching to close gaps in knowledge and to accelerate progress.	Accelerated progress in Y4 led to a narrowing of the gap between PP and non-PP pupils.

The analysis below is based on unvalidated data and will be reviewed and modified if necessary following the release of validated RAISE. Progress measures in 2016 are different to 2015 as a result no comparison can be made to last year.

#### Attainment Performance Tables for Disadvantaged Pupils 2015-2016

		School	School	Nation al	School	School	Nation al	School	School	National
		Y6	Y6	Y6	Y2	Y2	Y2	Rec	Rec	Rec
		PP	Non- PP	Non- PP	PP	Non- PP	Non- PP	PP	Non- PP	Non-PP
	Number of pupils	9	9		13	13		8	25	
Reading	% Expected Standard +	33%	67%		62%	77%				
	% Higher Standard	0%	11%		0%	23%				
Writing	% Expected Standard +	22%	22%		38%	62%				
	% Higher Standard	0%	0%		0%	0%				
Maths	% Expected Standard +	44%	56%		54%	77%				
	% Higher Standard	11%	0%		0%	23%				
GLD	% Expected +							75%	76%	69%
	% Exceeding							0%	11%	