

St Helen's CE Primary School - Impact Statement

Pupil Premium Funding 2017-2018

The school was allocated £116,460 for the financial year 2017-2018 and the funding was targeted as follows:

Provision	Expenditure	Expected Outcome for Pupil Premium Cohort	Evaluation and Impact
Nursery Nurse and Teaching Assistant hours increased in Foundation Stage to provide extra support	£31463	Targeted interventions will ensure that vulnerable pupils will make accelerated progress and achieve a Good Level of Development at the end of FS	80% of Pupil Premium pupils achieved a GLD in July 2018
Speech and Language Therapist in school 1 day per fortnight	£5000	In school delivery of SALT programmes reduces the need for excessive absence from school for pupils identified as needing SALT. Staff upskilled as a result of SALT training.	Successful delivery of individual programmes in Foundation Stage led to 100% of Pupil Premium pupils achieving a GLD in CLL.
Reading Books bought for Success for All (SFA) programme for pupils to keep.	£1500	Pupils build up a library of reading material at home which is commensurate with their reading levels.	Increased confidence and interest in reading observed.
SFA trained Teaching Assistant hours (30 hrs per week) dedicated to enable phonics to be taught in small groups.	£22890	Accelerated progress for Y1 pupils and identified Y2 pupils in reading leading to increased numbers reaching age related expectations. Individual pupils in KS2 targeted to address gaps in phonic knowledge.	55% of PP pupils achieved at least age related expectations in reading at the end of KS1. Whilst results for the Year 1 reading test were down from 16/17 the numbers of children showing increased confidence and interest in reading and writing led to 77% achieving age related expectations in reading and 51 % in writing.
Breakfast Club places funded for target pupils.	£1000	Target punctual arrival at school, healthy breakfast eaten and opportunity to access school resources for homework	50% of attendees received either subsidised or fully funded places during the year. 3/14 Y6 pupils attended throughout the year.
Extra Lunchtime Supervisor	£2665	Encourage focused play and increase participation in physical activity	Lunchtimes increasingly harmonious - resources being used appropriately
Extra teacher employed to teach Y6 English using SFA	£13216	Target teaching to close gaps in knowledge and to accelerate progress	In reading 100% of pupils made expected progress with 63% of pupils making greater than expected progress. In writing 100% of pupils made expected progress with 50% making greater than expected progress.
Educational visits, visitors into school and residential trips	£1500	Fund educational visits and residential trips for those disadvantaged pupils who would be otherwise unable to attend. Subsidise the cost of visitors into school to make accessible for all.	Funding continues to ensure that our Educational Visits approach is fully inclusive and impacts positively on every child with or without disadvantage.
Extra- Curricular Activities	£500	To make extra-curricular activities available to those who for financial reasons are not able to access them. To enhance learning and social opportunities.	The range of clubs offered in 2017-2018 was changed leading to more focused activities each half term. A number of trial sessions were added to the clubs on offer to encourage take-up.
Music tuition	£500	To make individual music tuition available to those who for financial reasons are not able to afford lessons.	Individual music tuition continues to be available to all pupils in Years 4, 5 & 6 who express an interest in this following the initial weekly whole class tuition had in Year 3.
Increase attendance officer hours	£2152	To improve attendance for target families and school overall	Increased communication with parents re pupil absence reasons leading to school being able to

			better target support for pupils with sickness absence.
Increase in TA hours from Sept 17 to July 18	£22738	Increase number of pupils and range of interventions in school to close gaps in knowledge and to accelerate progress	Reading - PP pupils performed better than non-PP in Y2, Y3, Y4 and Y5. Writing - PP pupils performed better than non-PP in Y3, Y5 and Y6. Maths - PP pupils performed better than non-PP in Y3, Y5 and Y6. Y1 PP and non PP pupils performed equally as well.
Extra teaching hours put into KS2 for intervention work	£10036	Target teaching to close gaps in knowledge and to accelerate progress.	Impact seen in end of Key Stage 2 writing data - an increase of 25% to 88% attaining at Age Related Expectations (75% PP pupils achieved ARE)

The analysis below is based on unvalidated data and will be reviewed and modified if necessary following the release of validated RAISE.

Attainment Performance Tables for Disadvantaged Pupils

		2016-2017			2017-2018		
Key Stage 2		School		National	School		National
		PP	Non-PP	Non-PP	PP	Non-PP	
	Number of pupils	26	13		8	5	
Reading	% Expected Standard +	38%	54%	71%	75%	40%	75%
	% Higher Standard	0%	0%	24%	25%	0%	
Writing	% Expected Standard +	62%	69%	76%	88%	40%	78%
	% Higher Standard	15%	0%	18%	25%	0%	
Maths	% Expected Standard +	19%	69%	75%	50%	60%	76%
	% Higher Standard	0%	0%	23%	13%	0%	

		2016-2017			2017-2018		
Key Stage 1		School		National	School		National
		PP	Non-PP	Non-PP	PP	Non-PP	
	Number of pupils	8	22		11	23	
Reading	% Expected Standard +	63%	54%	76%	55%	87%	75%
	% Higher Standard	0%	5%	25%	9%	39%	26%
Writing	% Expected Standard +	25%	23%	68%	18%	35%	70%
	% Higher Standard	0%	0%	16%	0%	0%	
Maths	% Expected Standard +	38%	50%	75%	36%	70%	76%
	% Higher Standard	0%	0%	21%	0%	30%	22%

		2016-2017			2017-2018		
Foundation Stage		School		National	School		National
		PP	Non-PP	Non-PP	PP	Non-PP	Non-PP
	Number of pupils	11	24		10	23	
GLD	% Expected +	73%	87%	71%	80%	90%	71%*
	% Exceeding	0%	12%				12%*

*These figures refer to 2017 national results