



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Claire Reed (our PE Specialist) has delivered 2 hours of High Quality PE lessons per week to all year groups working alongside teaching staff who has observed or joint taught sessions. CPD Introduction of Active Maths Our school has achieved the Bronze Sports Mark Award and aim to achieve the Silver Award this academic year. All classes participate in the 1K challenge. Children participate in Intra and Inter tournaments including Key Stage 1 and Key Stage 2. Sports council set up in school Notice board to inform children and staff of PE and Wall of Fame to celebrate children's achievements outside of school. PE star awarded every PE lesson Outside agency offering after school clubs 	<ul style="list-style-type: none"> More outside agencies in school to help deliver high quality PE More active lessons in school to encourage the children to get involved in regular physical activity To ensure children achieve 30 minutes of physical activity a day in school and to encourage children to participate in 30 minutes of physical activity outside of school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78.14%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85.68%

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>42.84%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18699	Date Updated:12/09/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Playground activities</p> <p>Active Maths</p> <p>1k implemented to get all children involved in at least 5 minutes of physical activity a day.</p> <p>'Go Noodle' and other physical activity programs used in class rooms to encourage physical activity.</p> <p>Sports after school clubs on offer from staff and outside agencies to encourage more involvement in physical activity.</p>	<p>To use playground markings to promote physical activity and games during break times. The school council to lead.</p> <p>Staff Training Monitor implementation</p> <p>Continue to encourage staff to take all children to complete 2 laps of the playground daily at break time.</p> <p>Introduce 'Go Noodle' and other active websites for staff to use to get children active in lessons.</p> <p>Continue to use outside agencies for high quality afterschool clubs. Badminton training to complete and implement afterschool club</p>	<p>PE equipment £524</p> <p>EYFS Playground equipment £1382</p> <p>ESP Play £6080</p> <p>£70 (to clean the playground)</p>	<p>More children engaged in purposeful physical activity at break times and lunch times.</p> <p>All pupils have experienced an Active Maths lesson. To continue to monitor impact and ensure implementation.</p> <p>All children involved in at least 5 minutes of activity by completing the 1k.</p> <p>Children have taken part in Go Noodle and other active websites to engage children in lessons and to keep children active during indoor playtimes. More use in lessons throughout the day.</p> <p>Staff have provided a variety of afterschool clubs for both Key Stage 1 and 2. Provision have provided afterschool clubs for Key Stage 1 and 2.</p>	<p>Continue to provide a range of games and activities. To encourage responsibility of pupils to look after equipment.</p> <p>Embed an Active Maths weekly in planning</p> <p>1k embedded</p> <p>To monitor how active children are in lessons through the Sports Council and at home. More involvement of parents - increasing awareness of the need for physical activity</p> <p>Every child to have the opportunity to join a high quality afterschool club. Explore use of other agencies and taster days to provide new activities/ experiences.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD with PE specialist Claire Reed</p> <p>To involve all pupils, including the least active, in physical activity and PE sessions.</p> <p>To celebrate achievements in PE by awarding a child each PE lesson PE Star. The names to be recorded and at the end of each term, a name is chosen to win a voucher.</p> <p>Sports assembly at the end of the year with other schools from the area to award children who have made special effort to get involved in PE and sport in school.</p> <p>A notice board in the hall to raise the profile of PE in school and a hall of fame display for achievements outside or school.</p> <p>School Games Day held at the end of the year to celebrate PE and sports.</p>	<p>Ongoing CPD with teachers throughout the year</p> <p>To monitor children taking part in PE sessions and wearing the correct PE kit. Staff to model by wearing PE kit All children to take part daily with staff</p> <p>Staff to award a PE star every lesson and keep a record of names so they have a chance of winning a sports direct voucher at the end of each term.</p> <p>To award best man/woman sports person for the award.</p> <p>Ensure the display boards are kept up to date and display relevant information for pupils and parents.</p> <p>Organize the School Games Day with the Sports Council. Ensure every child is able to take part and parents are invited to watch.</p>	<p>£7000 to PE Specialist to deliver high quality CPD</p> <p>£15 (3x £5 vouchers from Sports Direct)</p> <p>Prizes £146</p>	<p>Teachers are more skilled at teaching and delivering well-structured PE lessons. Evidence seen in lesson observations.</p> <p>More children wearing appropriate PE kit. All staff model correct clothing for PE.</p> <p>All children have the chance and aspire to be the PE Star.</p> <p>Notice board is full of information and the school's current Sports Mark Award.</p> <p>All children involved in the School Games Day taking part in all the activities and parents invited to join the day. The Sports Council have made posters with the School Games Values.</p> <p>Dojo has been used to inform</p>	<p>To continue to monitor the quality of teaching.</p> <p>To target persistent children and parents who forget PE kits more rigorously.</p> <p>Continue to award children for progress and effort in PE lessons.</p> <p>Develop notice board to raise awareness of being active and healthy eating.</p> <p>The Sports Council to have a role in running more intra events throughout the year and input comments onto Dojo or the School website.</p> <p>The Sports Council to have a</p>

<p>Parents to be informed about competitions through Dojo and letters. Photographs of events on the school website</p>	<p>Parents to be informed of events and outcomes through letters and Dojo. Photographs of events to be placed on the school website.</p>		<p>parents of achievements in competitions and some photos have been placed on the school website.</p>	<p>greater role in sharing information to the school and parents.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE specialist from local high school in school to deliver outstanding PE lessons which staff observe, then teach and are observed. Feedback is given on how to improve.	All teachers complete an evaluation form about their skills and knowledge before and after working with Claire Reed. They work alongside the PE specialist.	£7000 to PE Specialist to deliver high quality CPD	Better subject knowledge and skills for teaching staff.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Subject Leader Network	Subject Leader to work alongside Claire Reed and attend Network meetings. To attend PE conference and share updates and training with staff.	PE Conference £49 £220 cover CPD £102 Cover	Increased confidence and better subject knowledge skills, enabling the subject leader to lead professional learning to staff and more confidence undertaking lesson observations and provide effective feedback.	To monitor and observe the quality of PE teaching and CPD from outside agencies.
Active Maths Training	PE lead and Maths Lead to have Active Maths training and feedback to staff.		Teachers are more confident to plan and teach an Active Maths lesson.	Ensure teachers use the iPads in PE sessions for assessment and enable children to make progress in PE sessions, make judgements about attainment and to plan next steps
Outside agencies have been involved in delivering high quality lessons that teaching staff have observed.	Most staff members have had the opportunity to work with an outside agency to develop their skills in teaching PE		Staff have had CPD from outside agencies to develop their knowledge in specific sports.	
To use iPads for assessment in PE sessions	Teachers to work alongside the PE specialist using an iPad for teacher and peer assessment	£2365	Teachers are aware of how iPads can be used to assess and inform pupils how to improve their skills and performances	
To purchase a school kit to wear for events		£654		School kit to be worn during intra sporting events.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer Sports to children through after school clubs by teaching staff: Football, Badminton (training for staff), Wake up, Shake up, Change 4 Life</p> <p>Continue to offer clubs delivered by outside agencies who deliver high quality school clubs: badminton, cricket, rounders, running</p> <p>Wide variety of sports competitions offered by local high school; inter (level 2) tournaments for all year groups and all abilities to take part in. these include Cross Country, High 5 Netball, Kwik Cricket, Mult-Skills, Mini Olympics, Rounders, Boccia, Dodgeball, Sitting Volley ball.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport activities</p>	<p>Staff to offer the clubs for at least half a term. Some after school and some during the school day.</p> <p>To have after school clubs running every term by outside agencies.</p> <p>Every year group have the opportunity to be involved in an outside school tournament or competition. Some tournaments encourage the least active children to take part.</p> <p>Teaching staff to identify a pupil or two to target and encourage more physical activity and participation in sport and PE.</p>	<p>Badminton cover £122</p>	<p>Staff involved in extra-curricular activities and felt more confident to teach new activities. Badminton training for PE lead and TA have enabled KS1 to have the opportunity to participate in a new sport activity.</p> <p>Children have enjoyed some of the sports on offer such as badminton.</p> <p>More children being active and involved in new sports.</p> <p>More of the least active in children in school taking part in extra physical or sport activities and in PE sessions.</p>	<p>To look at other outside agencies to increase choice of Sports, including more lunch time clubs.</p> <p>To continue to monitor the quality of outside agencies and increase the range of sports offered to increase the number of children participating.</p> <p>Continue to monitor the least active children in school and ensure that there is a range of opportunities to encourage participation.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to be given the opportunity to participate in a wide variety of sports competitions which are offered by the local high school and the Hemsworth Schools Pyramid; these include Cross Country, Football, High 5 Netball, Kwik Cricket, Multi-skills, Sitting Volleyball, Dodgeball, Mini Olympics, Rounders and some new activities enabling children with disabilities to take part.</p> <p>Encourage all children to take part in intra events within school. At least one a term.</p> <p>Engage more children who are least active into school teams.</p> <p>To achieve the Silver Sports Mark Award and meet the criteria for intra and inter events.</p>	<p>Fall children to be involved in one intra event.</p> <p>Every class to have the opportunity to experience a class intra event through PE lessons with or without PE specialist teacher</p> <p>Continue to run after school clubs where both boys and girls are encouraged to attend.</p> <p>Enter all classes into a competition/ tournament throughout the year so all year groups have the opportunity to participate.</p>	<p>Transport costs covered with PE Specialist</p>	<p>All children have completed two intra events (whole school Games day and Children In Need theme physical activities)</p> <p>There is a mixture of boys and girls taking part in after school clubs</p> <p>There has been a focus on entering least active and competitive children to inter events e.g. Sitting Volleyball. Every child has had the chance to take part in an inter competition throughout the year</p>	<p>All staff to plan an intra event for their class or KS once a term</p> <p>Enter at least 8 competitions throughout the year</p> <p>Enter 2 new inter competitions that children haven't entered before</p>