

St Helen's CE Primary School Remote Learning Plan



OAK
NATIONAL
ACADEMY



In September 2020, all our classes returned to full-time education following the Covid-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Helen's CE Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (e.g. laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning. Paper copies will still be available.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths and BBC Bitesize Daily.

In the event of a full bubble closure, children will remain in contact with their class teacher through MS Teams (after taught sessions) and Class Dojo (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

BBC Bitesize Daily has been developed by the BBC to provide new lessons every weekday for pupils in year 1 to year 10. Created in collaboration with teachers and educational experts, its videos and interactive activities cover core subjects and other topics on the school curriculum.

Phonics Play, Numbots, Oxford Owl, TT Rockstars, Pobble 365 and Letter-join will all be utilised to support the acquisition and retention of basic core skills.

MS Teams will support school in offering online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing resources from Oak National Academy.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Remote Learning Policy.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Helen's CE Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- MS Teams
- TT Rockstars
- Phonics Play
- Numbots
- Oxford Owl
- Letter-join
- Pobble 365

[Worksheets and Practical Resources](#)

If a child is isolated from school (i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested) they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

[Remote Learning](#)

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Class Dojo and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the Class teacher will upload work/ideas before 5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a slide show used within the class session (used in school) or relevant Oak National taught session. Non-core lessons and resources will be uploaded to Class Dojo.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results back to school via telephone or Class Dojo as soon as possible.</p> <p>If child is entitled to benefit-related FSM, ensure food made available through the school hamper system.</p> <p>If child is vulnerable in any way, a member of the DSL Team will ensure that appropriate agencies are notified and arrange for regular 'safe and well checks' via a phone call from a DSL (record on CPOMS).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the class teacher will upload work/ideas before 5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a slide show used within the class session (used in school) or relevant Oak National taught session. School will explore the use of MS Teams to record the lesson taught to the rest of the class in school. Only the class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Class Dojo.</p> <p>If a large group of children are isolating, the class teacher or support staff may discuss the learning with the isolating children over a Teams call (after the modelling is complete).</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results back to school via telephone or Class Dojo as soon as possible.</p> <p>If child is entitled to benefit-related FSM, ensure food made available through the school hamper system.</p> <p>If child is vulnerable in any way, a member of the DSL Team will ensure that appropriate agencies are notified and arrange for regular 'safe and well checks' via a phone call from a DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from the class teacher or Pastoral Care Leader to discuss the obstacles and support. SLT will follow up if no improvement is seen.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a MS Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using Class Dojo, the Class teacher will upload work/ideas by 5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources.</p> <p>PPA will be covered by teaching assistants in the phase who will deliver an afternoon non-core lesson and the reading for pleasure session at the end of the day (or make use of the Oak National Academy materials).</p> <p>The class teacher will share links to appropriate lessons from Oak National lessons, White Rose Maths or BBC Bitesize Daily through Class Dojo. Teachers will then be accessible to children through Teams so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams live lessons so that they can support children in breakout rooms should this be required.</p> <p>For non-core lessons, resources will be uploaded to Class Dojo Mash and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the St Helen’s curriculum. Teachers will schedule an afternoon Teams meeting to support those children needing additional input. There will be an additional end of day Teams meeting so that the class teacher or TA can complete the reading for pleasure session.</p> <p>Time will also be scheduled (weekly) for the children to watch an assembly delivered by Mrs Sennett or Mr Baird. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be photographed or completed using IT and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day’s lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams or Class Dojo, depending on the teacher’s preference. Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected.</p> <p>In the event of teachers becoming ill, support staff will be required to ‘takeover’ the Class Dojo account with resources being identified by the other phase teachers.</p>	<p>Parents notified so they know to communicate test results to school via telephone or Class Dojo as soon as possible.</p> <p>If child is entitled to benefit-related FSM, ensure food made available through the school hamper system.</p> <p>If child is vulnerable in any way, a member of the DSL Team will ensure that appropriate agencies are notified and arrange for regular ‘safe and well checks’ via a phone call from a DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from the class teacher or Pastoral Care Leader to discuss the obstacles and support. SLT will follow up if no improvement is seen.</p> <p>Where children would normally receive additional support from SEND agencies, the SENCo will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

SUBJECT	WEB LINK	DETAIL
<p>MATHS</p>	<p>https://whiterosemaths.com/homelearning/</p> <p>https://trockstars.com/</p> <p>https://play.numbots.com/#/intro</p>	<p>Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available.</p> <p>They then select a lesson to complete; this includes a video and subsequent questions. Answer sheets are also available.</p> <p>Who will be the next Times Tables Grand Champion? Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level.</p> <p>For KS1 you may also use 'NUMBER BOTs.'</p>
<p>READING</p>	<p>https://home.oxfordowl.co.uk/reading/free-ebooks/</p>	<p>Reading is everything. Read as much as you can at home as we celebrate our Year of Reading.</p> <p>Children are to read from their own reading book or download and read a free e-book from Oxford Owls - parents will be contacted with the correct Oxford Level for their child.</p> <p>F2/Acorn username: mrssaxton, password: saxton</p> <p>Y1/2 children will either be mrshires/shires, missdunbar/dunbar or mrshallett/hallett</p>
<p>WRITING</p>	<p>https://www.pobble365.com/</p>	<p>A brilliant, fun and entertaining way to write.</p> <p>Click on the PDF download for the 'picture of the day' (e.g. Darth's Dream Car) reading and writing activities are provided based on the picture provided.</p>
<p>PHONICS</p>	<p>https://www.oxfordowl.co.uk/please-log-in</p>	<p>Phonic activities based on the Phase your child is working from.</p> <p>F2/Acorn username: mrssaxton, password: saxton</p> <p>Y1/2 children will either be mrshires/shires, missdunbar/dunbar or mrshallett/hallett</p>

HANDWRITING	www.letterjoin.co.uk	You all have access to letter-join at home. This is what we use in school to help us teach and practise handwriting. Username: eg6389 Password: home
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/	Your teacher will guide you whether to use BBC Bitesize Daily or the Oak Academy. Feel free to do extra. Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.