



St Helen's CE Primary School

SEND Process

Early Identification

Initial discussion between parents and Class Teacher. SENCO may be involved.



Supporting Me to Learn Plan

Class teacher, parents and SENCO assess the child and write a Supporting Me to Learn Plan with specified targets. Review date set and targets measured.



Review Plan – measure impact

Either removal of Supporting Me to Learn Plan due to good progress made or proceed with the referral to relevant outside agencies e.g. Learning Support (x2 reviewed plans need to be completed before referral).



Specialist will make appropriate observations

School will follow recommendations requesting any further support if required.



Gathering of evidence

SENCO, Class Teacher and Parents will contribute to completion of My Support Plan.



Final Steps

Decision to request assessment for an Education Health Care Plan or manage at school level based on child's needs.