



## ST HELEN'S CE PRIMARY SCHOOL – INTERVENTION PROVISION MAP

All available interventions across school

Type of Need	WAVE 1	WAVE 2	WAVE 3
<b>Language and Literacy</b>	Differentiated curriculum planning, activities, delivery and outcomes Increased visual aids, modelling etc. Visual timetables Illustrated dictionaries Use of writing frames Access to word processors TA/Teacher support	<b>Rhythm and Rhyme/Talk me into Writing/Read, Think, Write/Ready for Real Writing /Paired Writing/Take 5/Sentence Smart/Rainbow Words</b> High frequency word games/cards In-class support from TA/Teacher	<b>HLTA led programme, Toe by Toe</b> Additional reading Additional spelling work Visual Stress Assessment Dyslexia Dictionary, Coloured Overlays Speech Therapy resources <b>SALT (Speech &amp; Language Therapy, in-house)</b> <b>Learning Support Services (LSS)</b>
<b>Mathematical</b>	Differentiated curriculum planning, activities, delivery and outcomes Increased visual aids, modelling etc. Visual timetables Use of number cards, arrow cards, 100 squares etc. TA/Teacher support	<b>Springboard/Max's Marvellous Maths/Overcoming Barriers/Maths Together (Y1)</b> In-class support from TA/Teacher	<b>Numicon Intervention Kit</b> Additional number bond work etc. <b>Learning Support Services (LSS)</b>
<b>Behavioural, Social and Emotional</b>	Whole School Behaviour Policy Reward Systems – Good to be Green etc. Circle Time PSHE	<b>Hello Everyone (EYFS)/Lego Therapy/Circle of Friends/Socially Speaking/Music Interaction/Social Skills Board Game/Emotions (posting game)/Talk About How We Feel</b> Group Intervention Plans SEAL work group	Individual Counselling sessions - PCL Bereavement work <b>Social, Emotional and Mental Health (SEMH), Educational Psychology Services (EPS)</b> <b>Children and Adolescent Mental Health Services (CAMHS)</b>
<b>Sensory and Physical</b>	Flexible teaching arrangements Staff awareness of implications of physical impairment	<b>It's in a Bag/ It's on the Cards/ Fit to Learn/Dough Gym/Jump Ahead/Listen and do/My Memory Pack/Write from the Start/Take 5</b> Brain Gym exercises	<b>Quick as Qwerty</b> Individual support in class during PE and lunchtime Privacy Screens 'Fiddle' toys Wobble Cushions Pencil grips/Easy grip pencils <b>Physiotherapy/Occupational Therapy</b> <b>Access Team Support</b> <b>Communication and Interaction Team (CIAT)</b> <b>School Nursing</b>

Text in red denotes external services